



Quid Novi



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Shadow Program '95

Stéphanie Marin BCL II
Mylène Deschênes BCL III

This year again, the McGill Caucus of Women and the Law is pleased to offer to all students in the faculty, both male and female, a "Shadow Program" to match law students with professionals in the field. The program is designed to provide law students with the valuable opportunity to make informal contact with lawyers already established in their careers and, where possible, to observe their work.

Les divers professionnels contactés se sont montrés très enthousiastes et ils ont répondu en grand nombre. En participant au programme, vous pourrez rencontrer des avocats travaillant pour des études montréalaises mais

il y a aussi de nombreuses possibilités qui vous sont offertes à Toronto, Ottawa, Calgary, Vancouver, Halifax, etc. Pour ceux et celles qui recherchent des alternatives à la pratique privée, nous avons autre chose à vous offrir dont une rencontre avec la procureure de la Couronne, avec des avocats oeuvrant dans un contentieux (in-house lawyer), une visite à la Commission des Droits de la Personne, etc. C'est aussi l'occasion de déterminer quel domaine du droit vous désirez pratiquer en rencontrant des avocats de droit de la famille, criminel, corporatif, environnemental, fiscal, etc. Bref, peu importe la carrière à laquelle vous vous destinez, il y en a pour tous les goûts!

Why would you spend the day with a practitioner?

Because you can get first-hand information and have the opportunity to see for yourself what practice is really like. Finally, you will be able to meet with a practicing lawyer who will be there to answer all your questions. Some might (as some students experienced last year) give you a tour of the office, introduce you to co-workers or even take you to the courthouse. This experience may help you confirm your career choice, discover an interest in others fields of law or even decide that something else might be better suited to your needs.

Pour ceux d'entre vous pour qui une étude d'avocats est un endroit mystique, c'est l'occasion rêvée de briser la glace et d'y mettre les pieds

(Continued on page 5)

Quid Novi General Meeting

Wednesday Jan 25 th

12 : 30 Rm 203 NCDH

All Welcome

Come Join the New Quid
Team !

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CALENDAR OF EVENTS

COLLOQUIUM OF THE QUEBEC SOCIETY OF COMPARATIVE LAW, "Le Droit Transitoire", Thursday, January 19, 1995 at 9:00 a.m. in the Moot Court.

LEGAL THEORY WORKSHOP

Owen Fiss, Yale Law School, "The Silencing Effect of Speech", Friday, January 20, 1995 at 11:30 a.m. in Room 202.

ASTRA LECTURES IN ETHICS

Dr. Solomon R. Benatar FRCP FACP (Hon), Professor of Medicine, University of Capetown, and Visiting Professor, Harvard Medical School, "Medical Ethics as an International Endeavour", Monday, January 30, 1995 at 6:00 p.m. in the Moot Court.

CAREERS DAY FORUMS

There will be a Forum on **Government** on Wednesday, January 25 at 12:30 p.m. in the Moot Court. Invited speakers include a Youth Protection lawyer, a Crown Attorney and a Legislator Drafter.

The Forum on **Opportunities in Montréal (Small, Medium, Big Firms)** will take place on Monday, January 30 at 12:30 p.m. in the Moot Court. The panel includes: Bill McNamara (Ogilvy Renault), Janice Naymark (Spiegel Sohmer) and Michael Nelson (sole practitioner).

Everyone is welcome.

DELTA THETA PHI LAW FRATERNITY

There will be an important meeting on Wednesday, January 25, from 12:30 - 2:00 p.m. in the Common Room. It is open to all present members, as well as any other law students who wish to find out what they are all about. For information, please contact George Sopel, at 843-1782.

ENVIRONMENTAL LAW ASSOCIATION OF MCGILL (ELAM)

A general meeting will be held on Wednesday, January 25, at 12:30 p.m. in Room 200. All interested are urged to attend.

(Continued on page 3)

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Y'en avait toujours pas !

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Alpana Garg

Announcements/Annonces

MCGILL LEGAL INFORMATION CLINIC

Anybody who missed the sign-up dead-line for especially important that volunteering at the McGill third year students check for Legal Information Clinic but their names, as some whose would still like to help out, names may appear will be in please contact Daniel the National Programme and Romano (at 289-9560 or will not, therefore, expect to D_Romano), Jody Berkes at graduate in June 1995. All (845-8126 or J_Berkes) or problems should be brought leave a message at the Clinic to the attention of Christine (398-6792 or e-mail to Gervais.

MLIC@LSA.LAN.MCGILL.CA).

SKIT NITE "FIDDLER ON THE BENCH"

There will be a general meeting for all those who for the 1996-97 term are want to help out with the reminded that the deadline Skit Nite Committee on for applications is **February Monday, January 23 at 12:30 p.m. in the Moot Court.**

NOTES FROM THE OFFICE OF UNDERGRADUATE STUDIES...

Preliminary lists of students **graduating in June 1995** are posted on the bulletin board in the corridor behind

U.S.O. All students in their third year and in their fourth year should consult these lists for possible errors. It is

please contact Daniel the National Programme and Romano (at 289-9560 or will not, therefore, expect to D_Romano), Jody Berkes at graduate in June 1995. All (845-8126 or J_Berkes) or problems should be brought leave a message at the Clinic to the attention of Christine (398-6792 or e-mail to Gervais.

SUPREME COURT CLERKS 96-97:

Students interested in applying for the position of Law Clerk to a Justice of the Supreme Court of Canada for applications is **February 1, 1995**. Because there is an internal processing of applications within the Faculty, the effective date for completing application files will be early in January. For further information, students may contact Professor Dennis Klinck, Room 22 OCDH; Phone 398-6615.

Editorial

The Fine Art of Schmoozing

Just this past Friday many of us got a great first hand view of the job search scene. All these big firms with their nice lawyers trying to lure "the best" students into applying to their firm because they too are "the best." The big question however is, who or what qualifies as being "the best." In some cases the best appears to be the students who get the best grades and through their hard work truly deserve to be recruited by the big firms. In other cases however, the best merely appears to be the best at getting to know the right people and "schmoozing" their way into a job, or at least a job interview.

In most cases the differences between students are not all that great. I believe that most people here will be successful at whatever they choose to do. Their record of success is already proven by the fact that they have worked hard enough to get accepted to one of the best law schools in the country. I don't think that anyone here is not smart or not motivated. So, how do the firms decide who will get a job interview and ultimately the job?

Law firms, just as profs, must have some manner of measuring which people will perform the best for their firm. In school, the measure is completely arbitrary. We are generally graded on four months worth of work in a mere three hours. The test is not just one of knowledge, it is a test of stress management, organization and probably sanity. The method of distinction is basically fair because it is the same for everyone. With respect to firms however, the test does not appear to be fair. We do not all start on the same footing when it comes to finding a job; the right connection can go a long way. If this were a race, it would be like half the pack having a head start while the rest of the people have to fight just to get to the starting line.

The *Quid* question of the week is this: is the ability to schmooze something that firms desire in a prospective lawyer and therefore a valid means of selecting those considered for employment? The same question applies to whether "being connected" is desirable.

Barbara Frederikse

Please send us your thoughts and opinions through E-mail or on a 3.5" disk, saved in Word for Windows 2.0. Disks can be left in the *Quid* box at the LSA.

Jessup in the Know

Everything you wanted to know about the Jessup Moot but were afraid to ask....

**Patricia D'Heureux
& Christopher Wayland,
NAT IV**
Canadian National Administrators,
Philip C. Jessup International Law
Moot

If you are interested in competitive mooting, this term will provide an opportunity not only to watch a mooting competition, but also to be involved in the organization and running of such an event. For the first time in recent years, the McGill Faculty of Law has the honour of hosting the Canadian National Division of the 1995 Philip C. Jessup International Law Moot Court Competition. This international moot is the largest of its kind, and typically attracts some of the best student mooters in the country. We have been planning the 1995 Jessup since last spring, and are now forming a Jessup committee to help with the organizing of the competition.

The Jessup will take place on February 17-18, at the faculty, and will involve teams representing nearly all of Canada's law schools, as well as members of the judiciary, lawyers, and academics who will act as judges in the pleading rounds. The purpose of the national round of the competition is to select the two top-ranking teams who will then represent Canada at the *international* division to be held in

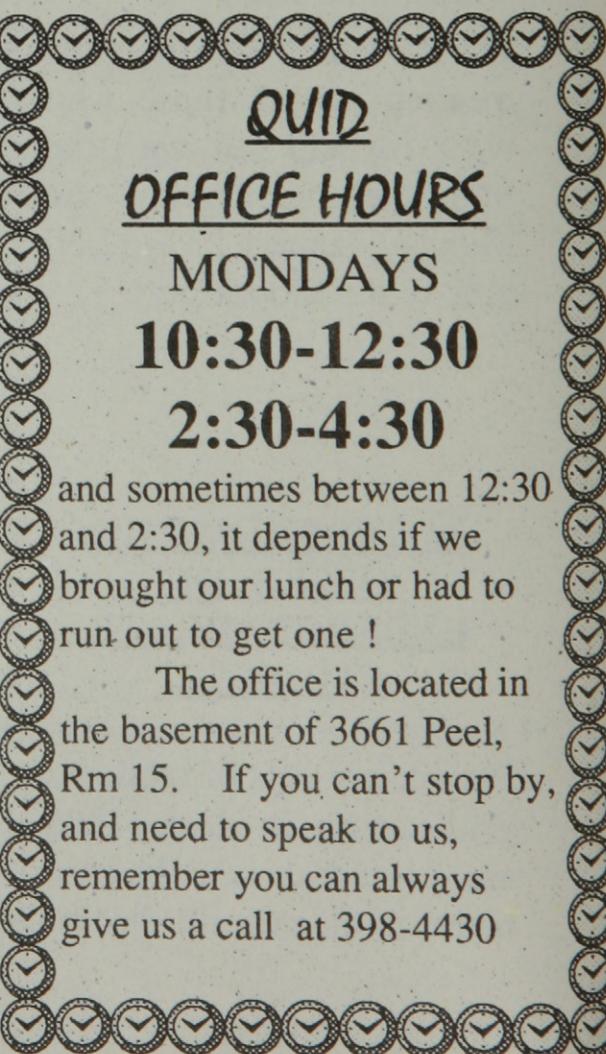
Philadelphia, PA from April 1-9, 1995. Teams from over two hundred and fifty (250) law schools around the globe participate in the Jessup competition each year. McGill has in the past done very well, winning the Canadian division, and placing in the top four at the international finals twice in the past three years.

This year the participating mooters will argue a public international law problem involving environmental law and water rights. As the rest of us are slowly easing ourselves into our second term courses, Jessup team members are busily researching and preparing their facta for the moot.

The Jessup is an extremely prestigious event, not only in Canada but in legal circles worldwide. Law firms, governments, and legal organizations regularly consider participation in this competition in their recruitment activity.

The organization of a national moot court competition is a very large undertaking which demands significant resources. Because of our very limited budget, we must rely almost exclusively on student volunteers to help organize and run the competition. Volunteers are needed to help with a range of organizational activities -- from coordinating judges and pleading rounds to acting as timekeepers and bailiffs during the competition itself to organizing the closing awards ceremony, etc.

We expect this year's Jessup Moot to be a huge success. We are now in the process of finalizing our list of judges for the competition -- including two Canadian Supreme Court judges. Participation in the organization of this event provides an opportunity to gain valuable experience -- both of an academic and practical nature. All those who are interested in joining the Jessup committee should call the Jessup office at 398-5474, or leave their name and number at the U.S.O. in an envelope addressed to the Jessup Moot National Administrators as soon as possible. Veuillez noter que le "Jessup" est un concours bilingue et que nous avons besoin d'aide de la part des étudiant(e)s francophones de la faculté.



(Continued from page 1)

vous-mêmes! Si vous n'êtes pas encore convaincus de tous les bénéfices que vous pourriez retirer d'une telle expérience, jetez un coup d'œil aux commentaires des étudiants qui ont déjà participé : vous les trouverez dans les cartables identifiés 1993 et 1994 qui sont situés au USO.

Comment participer?

Le cartable contenant toute l'information pertinente est situé au USO. Vous y trouverez toutes les offres des professionnels. Il vous suffit de sélectionner celle qui vous intéresse le plus. Bien entendu, vous pourrez participer plus d'une fois. Cependant, s'il y a trop d'étudiants intéressés par une offre spécifique, la priorité sera donnée à ceux qui n'ont pas encore participé. De plus, notez que pour les rencontres ayant lieu à l'extérieur de Montréal, les études sont disponibles durant la semaine de relâche en février ou même durant les vacances d'été, pourvu que les arrangements nécessaires soient pris à l'avance. Faites attention car la date de certaines rencontres est déjà fixée (il faut alors surveiller la date limite d'inscription) alors que d'autres

restent encore à déterminer. Également, le nombre de places disponibles peut être limité. Surveillez bien le cartable: de nouvelles offres s'ajoutent jour après jour.

The first person to sign up for a specific offer becomes the coordinator for all the students also interested in participating. The coordinator is responsible for arranging and confirming a meeting time and format that is convenient for all participants: a reasonable amount of time should therefore be left before making the arrangements so that other students have the chance to sign up. Other responsibilities include verifying the date and time the practitioner is available for a rendez-vous, notifying all students in the group, and confirming the appointment. Note that only the coordinator should contact the firm. Details about the arrangements made with the firm must be written in the binder.

Once the meeting has taken place, the coordinator is responsible for sending a thank-you note and for writing up the group's comments and observations about the experience. This is to be done on

the opportunity sheet in the binder to provide feedback and reference for future program use. You should mention the feedback procedure to the professional because he/she might not want certain information made public.

We ask first and foremost that participating students be aware that they are representing McGill Law School to the legal community. The success of the program depends on our continuing good reputation. Organization is critical to avoid missed appointments. Although one of the objects of the program is to provide an informal meeting environment for the students and the professionals, it is important that students dress appropriately for the occasion. We wish to emphasize that these professionals have generously volunteered their time for the program. Please express your appreciation of their time and effort on your behalf, and on behalf of McGill Law School.

Enfin, si vous avez des questions, suggestions, commentaires ou problèmes par rapport au Shadow Program, n'hésitez pas à contacter Stéphanie Marin au 843-9658 ou Mylène Deschênes au 721-8096.

NOTICE TO STUDENTS CONCERNING PAPER EXTENSIONS

Dean Stephen Toope

Associate Dean Harvison Young and I are concerned about the number of extensions requests that were made last term, and more specifically about the circumstances giving rise to some of these requests. A considerable number of students ran into difficulty at the end of the term because they had registered in too many essay courses, or because they had overcommitted in other ways. We must emphasize that students are responsible for choosing their courses and planning their workload. Students who are unsure about the advisability of a particular course load or number of essays should seek advice from Associate Dean Harvison Young early in the semester.

As you may recall, the deadline for essay submission was, until last year, the last day of classes. The deadline is now five (5) working days before the end of the exam period. This change was made to allow the students to take advantage of any breaks during the exam period, and the idea is that extensions should accordingly be highly exceptional. The spring deadline this year will be **Friday, April 21 at 5:00 p.m.** The penalty for late submissions is one grade increment per day (e.g. B to B-, etc.). In fairness to the vast majority of students who do meet the deadlines, extensions will be granted only exceptionally on "medical certificate or analogous circumstances" (*Faculty Academic Regulations*, s.27).

CARTA DE DERECHOS HUMANOS AÑO 1994

Roger Stuart
Nat IV

Lima, Nov 3, 1994
¡Hola McGill!

Espero que todo vaya bien en la tierra del castor, acá en la tierra de los reyes Incaicos todo va bien. I am just over half-finished an exchange for a term at the Pontificia Universidad Católica del Perú, commonly known as "La Católica". Things are fairly quiet right now, so I thought I'd write a little article for the Quid and tell you what's up in Lima.

First things first - La Católica. I am taking five courses (Peruvian Constitutional Law, Constitutional Guarantees, Law of Collective Labour Relations, Sociology of Law, History of Peruvian Law) that represent a cross-section of the courses offered. My courses are good, and the level of teaching is excellent. One of my professors, Fernando de Trazegnies, is a member of the "Consejo Nacional de Magistratura", an independent organ that nominates members of the judiciary; another, Samuel Abad, works for the Andean Commission of Jurists, a noted human rights organization. To some extent, the level of excellence is explained by the fact that the Católica is a private university - students pay more than in the "national" universities and the higher salaries attract the best professors. There is more ongoing control of your work than at McGill. Periodic controls of assigned lecture materials are

given. There are mid-term exams, which we finished last week. They even take attendance!! Two of my courses require a "monografía" (paper). One is a research paper I am doing on laws relating to terrorism. The other is a group field project for Sociology of Law. We are doing it on street kids, known as "pirranitas" (little piranhas) for the way they attack their robbery victims in packs. I saw some clips on TV and it is an apt description! The social life at the University is fairly good, although the time of the other students is limited by the fact that they are required by law to practice while studying. I personally think it is a bit exaggerated, but the unemployment rate among lawyers in Peru is a motivating factor. I have met many storekeepers who say, "Oh yeah, I studied law (or accounting or business) but it was impossible to make a career out of it."

The justice system in Peru is riddled with problems. There is very little money put into the judiciary. Judges are underpaid, and have few resources to work with. Anecdotes are illustrative: a judge in one of the northern provinces used to hear about legal developments in the news and write to a friend in Lima in order to get the legislation; a judge in Cuzco applied a derogated norm because he didn't know a new law had been implemented. Consequently, the best lawyers do not enter the judiciary. "Coimas" (bribes) are generally necessary to ensure that a case moves with celerity. If not, a case might not be heard for years. Seven out of ten prisoners in Peruvian jails, for example, have not been sentenced - they are merely awaiting trial! Furthermore, coimas are used to influence outcomes of cases. Problems with corruption in the judiciary was one of the justifications used by President Fujimori for the "autogolpe" (coup) of April 5, 1992. Many judges were stripped of their functions and new judges appointed. Nevertheless, people continue to have very little confidence in the justice system. In recent months, there has been a rash of cases in the "pueblos jóvenes" (literally "young towns", but actually slums) where burglars caught in the act have been lynched or burned alive - not hard to tell that people don't have a lot of confidence in the police or the justice system!

Politically, things are fairly calm.

The capture of Abimael Cuzman and other top figures in September of 1992 profoundly wounded Sendero Luminoso. As well, the "Ley de Arrepentimiento" (Law of Repentance), which offered minimized sentences or absolution for members of terrorist groups who turned themselves in helped further; both for the 5,000 people who "repented" and for the information they provided to the police. Right now, people are thinking about elections. Fujimori, despite his authoritarianism and neo-liberal economic regime (which has generally been tough on the average Peruvian) stands a good chance of repeating in 1995. He's a total populist - always decked out in some native costume or christening a new school. Perez de Cuellar, despite his prestige as former U.N. Secretary General, will have a tough time, because people believe (rightly or wrongly) that he is out of touch with the problems of the average Peruvian, having spent the majority of his life in diplomatic circles. I think that Alejandro Toledo, a guy from a poor family who made good, is the person to watch for - he's moving up in the polls and is a "cholo" (average Peruvian).

Lima is an interesting place, full of contradictions. People are generally very friendly, but as a "quasi-gringo" I have to keep my eyes open. In one particularly "colorful" market, a friend of mine told me that some guys were looking at me as if I were the merchandise! There is a sense of anarchy here that is kind of fun, but also a lot of poverty and people trying to sell just about anything to get by. The food is excellent - the specialty is a fish dish called "cebiche". Right now we are moving towards summer, so every day there is a little more sun. I am working on my tan to get ready for Montreal in January! ¡Bueno, no quiero aburrirles contanto e todo lo que pasa acá en Lima - espero que voy a tener la oportunidad de compartir mis experiencias con ustedes mientras tomando una cerveza en un "coffeehouse" en enero! ¡Cuidense! Adios,

This article is quite late, but blame it on South American mail, we only got it last week and our own Alpana broke Quid regulations by typing the handwritten article. Don't think YOU can get away with it!

"With Regards" to Broadway

Richard Janda

It is small-minded, peevish and cantankerous of me, I know. But as I spend those idyllic moments correcting exams and essays, I cannot help but twinge at various crimes committed against language. I have all but abandoned my commitment to the harmonious conjugal relations of infinitives; they are now more often split than otherwise -- and the otherwise is probably coincidence. In the era of the Shatner Building, most have apparently decided "to boldly go" and to unnecessarily split. Nor am I up to the enormous challenge of keeping the word "hopefully" in its place. It's a losing cause, but let me quote from Strunk and White, *The Elements of Style* [REQUIRED READING]:

Hopefully. This once-useful adverb meaning "with hope" has been distorted and is now widely used to mean "I hope" or "it is hoped." Such use is not merely wrong, it is silly. To say, "Hopefully I'll leave on the noon plane" is to talk nonsense. Do you mean you'll leave on the noon plane in a hopeful frame of mind? Or do you mean you hope you'll leave on the noon plane? Whichever you mean, you haven't said it clearly. Although the word

in its new, free-floating capacity may be pleasurable and even useful to many, it offends to ear of many others, who do not like to see words dulled or eroded, particularly when the erosion leads to ambiguity, softness, or nonsense.

With some reluctance and melancholy, however, I have relegated split infinitives and adverbial use of the word "hopefully" to the realm of taste and style. When a crime is committed by everyone all the time, is it still a crime?

In the last two years, however, I have twinged with increasing frequency at a new crime. "Maybe," I said to myself, "I could do my bit to make the world a better place by enlisting students in the fight to prevent this crime." Hence my community-spirited contribution to *Quid Novi*. And what is the new crime? Pay close attention to this sentence: "With regards to the constructive trust remedy, it would probably be awarded by the court in this case." What is the author trying to say? Something is likely to be awarded by the court to someone, and apparently the judges or the author will send warm wishes to the constructive trust remedy. It may seem odd to give greetings to juridical constructs (e.g. "my

fondest best wishes to privy of contract," or "heartfelt condolences to the rule against perpetuities," or "with regards to the constructive trust remedy"). However, this Faculty has such a penchant for all things abstract and theoretical that maybe we succeed in bringing those abstractions to life. One should not be surprised, therefore, when a student displays a very friendly and respectful attitude toward the constructive trust remedy.

I have scanned five dictionaries. Here is a list of idiomatic compound prepositions in which the words "regard" or "regards" figure:

1. with(out) regard to
2. in regard to
3. as regards

Fowler's Modern English Usage [ALSO REQUIRED READING] in any event counsels against overuse of these acceptable expressions. Usually, the words "about" or "as" would suffice and add clarity. Notice, though, that "with regards to" is not on the list. The plural form, "regards," generally means good wishes, respects or affection, as in "give my regards to Broadway." And that explains the title to this piece.

As organic matter produced by physiological processes human hair seems to be a "natural" aspect of the body. Yet hair is never a straightforward biological "fact" because it is almost always groomed, prepared, cut, concealed and generally "worked upon" by human hands. Such practices socialize hair, making it the medium of significant "statements" about self and society and the codes of the value that bind them or don't. In this way hair is merely a raw material, constantly processed by cultural practices which thus invest it with "meanings" and "value".

-- Kobena Mercer

Some of you may have noticed that I am sporting a new coif these days. Some of you have also accurately guessed that the change in hairstyle was prompted by me interviewing with law firms. One person has suggested that this is a sure sign that I have in fact sold out to the "man," and its only

a matter of time before I start voting Reform.

Well I do admit that my hair was a symbol of my protest against society. I also fully admit that I got it cut, not because if I had long hair I couldn't find a job, but because of the fact that it would be easier to get people to listen to me if I had short hair. People are generally pretty closed minded with respect to people who look different than them. On the other hand, even if you have diametrically opposing views from someone else it is much easier to get them to listen to, and perhaps even respect your views if you look like them.

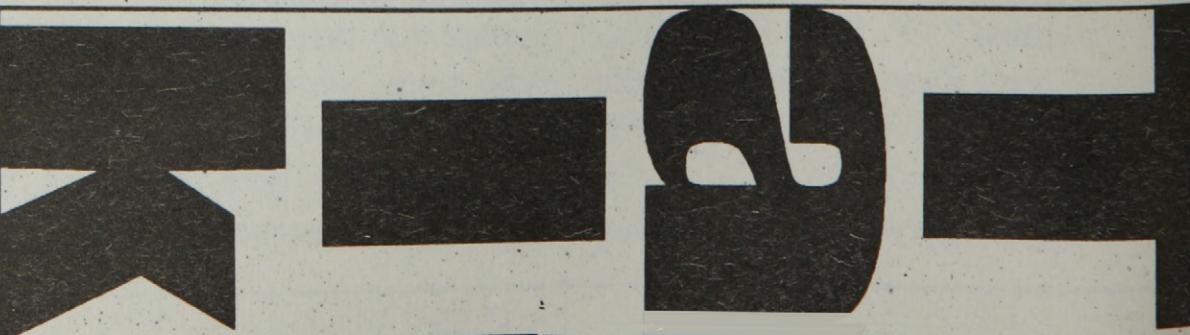
The main character in *Hocus Pocus* by Kurt Vonnegut was viewed as odd because he refused to use bad words preferring instead to say, "The excrement hit the air conditioning." His rationale was that, "...profanity and obscenity entitle people who don't want unpleasant information to close their ears and eyes to you." Thus, my haircut was not a sign that I had sold out, rather that I was taking the fight to the man's door and that I didn't want him to have any excuses not to let me in.

Do I miss my long hair? Of course I do! There's a lot of things that you can do with long

hair that just don't work with short hair. First of all you can't head bang as effectively with short hair. With short hair there's nothing to play with when you're studying. On the other hand, being a guy and having long hair is kind of like being a pregnant woman, everyone wants to touch it. For some unknown reason a pregnant woman's tummy is considered public domain and everyone touches it, whether they've been given permission or not. Likewise, people pull a guy's hair to get his attention, as a way of keeping his attention, or just to be annoying. The major benefit of me having short hair now is that I can still play Josh Fireman during skit night.

Has the loss of my locks changed my veltenshun? Of course not! Therefore all you diehard liberals, or just malcontents in general, can relax because I'm not going anywhere. Furthermore, all you dyed in the wool conservatives take notice, there's a new sheriff in town and his name is Jody Berkes, "Y'all be cool!"

Jody Berkes is a third year law student who has a large quantity of extra shampoo, conditioner, and hair elastic bands for sale. His column appears weekly in the Quid Novi. He also thinks he can keep writing his own editorial comments. He has however boldly gone where no Mac user has gone before: to an IBM format!



Du bon usage de l'heure de cours...

TO: Professor Martin Boodman,
Chair Curriculum Committee
FROM: Daniel Jutras
SUBJECT: Scheduling

I read with great interest the article written by Mr. Jody Berkes, in the latest issue of the *Quid Novi*. In it, you will recall, Mr. Berkes makes a very cogent argument for a policy that would require professors not to teach new material in the last week of term, or better still, not to teach at all in that week, so as to give students the time to master "the big picture". I think this is a great idea, and would like to suggest that we envisage the possibility of thinking more radically along those lines. I would like the Curriculum Committee to address the following propositions, which would give formal recognition to a few of the implicit norms of scheduling and teaching in this Faculty.

NO NEW MATERIAL SHOULD BE TAUGHT:

- 1) in the last week of term (see Mr. Berkes' article)
- 2) in the first week of term (give the students a chance to settle in)
- 3) before the end of the add/drop period (it is unfair to penalize students who take seriously the requirement that they consider different educational experiences)
- 4) the week before reading week (it is unfair to penalize students who must travel to their home or to a vacation spot and for whom the break does not really begin on the Saturday, as is the case for those who stay in Montreal)
- 5) the week after reading week (give the students a chance to settle in)
- 6) whenever students are working on a written assignment (legal opinion, case comment, mooting, article for the *Quid*). As a general proposition, we might consider not teaching any new material in the last two weeks of term, when many students are either finalizing or beginning work on term papers.
- 7) the week of course evaluations (admittedly, this is a bit self-serving, but we might as well throw it in...)
- 8) in the first 10 minutes of any class (give

the students a chance to settle in, or come in late, as the case may be)

- 9) in the last 10 minutes of any class (give the students a chance to unwind, or to leave before the end, as the case may be)
- 10) in any given class, if some students in the class have left the room temporarily in the middle of the lecture (bodily functions, thirst, hunger, the urge to make important phone calls to MARS or to prospective employers, limited attention spans, etc, should not be a source of disadvantage. Also, we might consider the possibility of not teaching any new material whenever some students in the class have fallen asleep)
- 11) in the fourth year of the National Programme.

CLASSES SHOULD BE CANCELLED:

- 1) during the Law Games (after all, aren't the Law Games, in the words of a high ranking student representative, "the highlight of the law student's education"?)
- 2) during the Carnaval at Université de Montréal (we must encourage comparative analysis)
- 3) on the day of Skit Nite (set up) and on the day after Skit Nite (recovery time). Generally speaking, the same should be true for any important social occasion, including Pub Crawl, the Dean's Welcome Reception, the Tutorial Dinner, The Law Partner's party, Valentine's Day Party, birthday parties for any students in the class, etc. In fact, I would go as far as suggesting that no classes should be held on any day that precedes a day for which classes are cancelled, so as to give our students adequate time to prepare for their time off (this latter rule might make all of the others useless, but who is counting?)
- 4) on the day before Careers' day (power wardrobe shopping time), on Careers' day itself, during the week of interviews for summer positions, and during the week when students are getting answers to their applications, and are required to reply.
- 5) during those weeks when our idiosyncratic climate control system makes the classrooms unbearably hot, or

unbearably cold.

- 6) on the day of opening of the professional baseball season (attending the game will soon become a course requirement in Foundations, in any event)
- 7) whenever the elevator to the library is not operational
- 8) whenever important developments in day time soap operas or foundational *SEINFELD* reruns are scheduled to appear on television

NO CLASSES SHOULD BE SCHEDULED:

- 1) on Monday mornings or Fridays (surveys show that 93% of students would rather use those hours to study and engage in serious research)
- 2) during lunch time (roughly 11:30 AM to 1:30 PM), immediately before lunch time (an empty stomach is not conducive to a good learning experience - one should also factor in the travel time to Thompson House), and immediately after lunch time (a full stomach is not conducive to a good learning experience - one should also factor in the travel time from Thompson House)
- 3) after 4 PM during winter months (darkness is not conducive to a good learning experience)
- 4) on any weekday, before 10 AM. (Morning persons, which are few and far between among our students, should not be given a leg up just because they get up)

In addressing those issues, I think the Curriculum Committee should also consider the question of what counts as new material. Indeed, while those policies would suggest that it is appropriate to teach "new material" outside of the prohibited times, they most certainly should not be read as allowing a professor to introduce entirely new information, that is, information not included in the available summaries of the course from the previous year.

I hope this is helpful, and I thank the Committee for its careful consideration of my proposal.

Sports Corner

All intramural team players! Don't forget to send your captain or any other player from your team down to the LSA office and fill out the "Sports Corner" page in the Quid box each time you play a game. We can't have a sports corner without you. If you don't fill out the sheet (i.e. the 1 line on the sheet), we'll start printing a blank Sports corner

section each week. So please remember to come brag about your victories as well as the games where you believe it is better to let another team bask in glory. Either way, if we can publish it, you'll gain faculty-wide support (well, at least Quid support, and as we control the media, it's best to have us on your side!).



Love Inc.

It's never too soon to remind you that the Valentine's issue is coming up sooner than you think. The deadline for submissions (i.e. little love notes) is FRIDAY FEBRUARY 3rd 10:00 AM.

For all you first years who *thought* you knew everything about law school (well, until that was shattered by your Christmas marks. On the other hand if your marks were better than you expected, then your false sense of security will be destroyed later, i.e. in April), you don't. Indeed, you haven't seen a Quid Pink Valentine issue yet, and more importantly, you don't know who (if anybody!) loves you. And those you love or admire don't know that they're loved either.

SO, get your pens and papers ready, because the only time this year the Quid will be taking hand written and/or anonymous submissions is coming up. You can drop your "luv lines" in the Quid box in the LSA or in the Valentine box that will be in the lobby NCDH all of next week (Jan 30- Feb 3 (10 AM!)). Send one to your classmates, your profs, the Quid, even yourself! Hey, who's gonna know you wrote it?

